BAC BLANC   **SESSION 2018**

ÉPREUVE: ANGLAIS – L.V 1

Collège St Charles Lwanga et
Lycée Moderne Ferkessédougou

CORRIGE ET BARÈME

CORRIGE	BAREME
PART ONE: READING **40%**	
COMPREHENSION CHECK	
A- VOCABULARY	**20pts**
Example: 11- i	
2 pts per each correct answer.	
1. f 2. g 3. k 4. j 5. h	
6. a 7. b 8. c 9. d 10. e	
B- TRUE OR FALSE STATEMENTS	**20 pts**
N. B: 2 pts per each correct answer.	
Example: 1 T (l. 1)	
2. T (l. 4-5) 3. F (l. 6-8) 4. F (l. 8) 5. T (l. 10-15) 6. F (l. 12) 7. F (l. 15) 8. T (l. 18-21) 9. F (l. 21-22) 10. F (l. 23) 11. F (l. 30-31)	
PART TWO: LANGUAGE IN USE	**20 (pts)**
Task A (10 pts) **Example: 1- permanent** **1 pt for each correct answer**	
2. population 3. movement 4. immigrants 5. phenomenon 6. major 7. over 8. terrorism 9. government 10. illegal 11. stability	
Task B (10pts) **Example: 1 - mobilised** **1 pt for each correct answer**	
2. was 3. aimed 4. made 5. hampered 6. move 7. have 8. called 9. leave 10. are 11. live	

PART TWO: WRITING	40%

TASK A: ARGUMENTATIVE ESSAY
GENERAL REMARKS

The expected text is an argumentative essay.

- Consider the following for the marks
- ❖ Understanding of the task: writing an argumentative essay.
- ❖ Understanding of the topic (viewpoint on George Bush's assertion about illegal immigration).

  The candidate's production should have the following features:

- ☞ Introduction

➥ Body / Development (in paragraphs at least 2)
➥ A conclusion

❖ Introduction (5 pts)
❖ Development in paragraphs (30 pts)
▪ <u>Paragraph 1</u>: Students should carry out a demonstrative writing showing the unavoidable impact that an illegal immigration can have on the USA.
▪ <u>Paragraph 2</u>: Students should find or give reasons against the assertion.

N.B: Each paragraph should have a topic sentence.

❖ Conclusion. (5 pts)

➢ **Mechanics of writing**
    Give marks for the following:
• Use of correct punctuation.
• Paragraphs should be visible: Topic sentences and examples to illustrate them.
• Capitalization.
• Discourse markers: coherence of sentences within paragraphs and of all the paragraphs.
➢ **Coherence and language.**
The writing should make sense as a whole.
    • Use of formal language. (Contracted forms not allowed).
    • Use of appropriate vocabulary, grammar and connectors.

<u>TASK</u> B: ARTICLE WRITING. (**40 pts**)
<u>General</u> <u>expectations</u>

    As an article writing, candidates are normally expected to respect the layout (structure) of article writing.
    *Title (**10 pts**)
    It should be related to the topic; short; underlined or set in a frame; written in block letters or the first letter of each word in capital or block letters, attractive, etc.)
    Marking scheme.
    The piece of writing should contain the following:
    1) **<u>Introduction</u>** in which the candidate states his / her viewpoints. (**5 pts**)
    2) **<u>Body</u>** (or <u>Development</u>) in two or three paragraphs to explain his (her) opinion by providing relevant arguments to explain the thesis. (**15 pts**)
    3) **<u>Conclusion</u>** (sum up the points of view and make suggestions to stop illegal immigration). (**5 pts**)
    4) Signature (**5 pts**)
        • **Mechanics of writing** (use of punctuation, paragraphing, topic sentences, capitalization, etc)
        • **Coherence and cohesion**
        • **Language** (vocabulary, grammar)

    N. B: Candidates should not use contraction forms)