

**BACCALAUREAT BLANC
SESSION 2021****Durée : 3 heures
Série A1- Coefficient : 4
Série A2- Coefficient : 2****LANGUE VIVANTE 1 : ANGLAIS****Séries A1- A2***Cette épreuve comporte trois (03) pages numérotées 1/3, 2/3 et 3/3.***Do all the activities of this examination paper on your answer sheet.****PART ONE : READING****40%****Read the text below and do the tasks that follow.****Black Lives Matter: From social media post to global movement**

A slogan chanted by tens of thousands around the world, Black Lives Matter has sparked a hashtag, a network of grass-roots organisations, and a moral collective of activists.

But how did it go from a social media post to a global phenomenon, and where does it go now?

5 The names most associated with Black Lives Matter are not its leaders but the victims who have drawn attention to the massive issues of racism this country grapples with: George Floyd, Breonna Taylor, Eric Garner, Michael Brown, to name a few.

The movement can be traced back to 2013, after the acquittal of George Zimmerman, who shot and killed Trayvon Martin in Florida.

10 The 17-year-old had been returning from a shop after buying sweets and iced tea. Mr Zimmerman claimed the unarmed black teenager had looked suspicious.

There was outrage when he was found not guilty of murder, and a Facebook post entitled "Black Lives Matter" captured a mood and sparked action.

15 "Seven years ago, we were called together. There were about 30 of us standing in the courtyard of this black artist community in Los Angeles, summoned by Patrisse Cullors, one of our co-founders and one of my dearest friends," says Melina Abdullah, a professor of Pan African Studies in Los Angeles and co-founder of one of Black Lives Matters first "chapters".

"It was students ... artists, organisers and mommas. We knew that it was part of our sacred duty to step up. And there was an audaciousness that we could transform the world, but we didn't have a plan for it," she laughs.

20 If calls for justice for Trayvon Martin lit the spark for Black Lives Matter, it was the death of Michael Brown a year later that really brought the movement to national attention.

The unarmed teenager had been shot dead by an officer in Ferguson, Missouri and Black Lives Matter took to the streets, often in angry confrontation with the police.

But the killing of George Floyd took the movement to areas it had not reached before.

25 This moment of national reckoning gives Ambassador Andrew Young, a legendary civil rights leader, a "tremendous sense of pride".

"Especially that they have remained overwhelmingly nonviolent," the 88-year-old says.

For years he marched shoulder-to-shoulder with Rev Martin Luther King Jr, but very much as a civil rights leader in his own right.

30 He was later awarded the US Presidential Medal of Freedom and served as US Ambassador to the United Nations.

"Of course it was very different back then. We had to go door-to-door, church-to-church," he says.

"When Dr King went to jail, only 55 people showed up," Ambassador Young remembers.

35 In the 1960s, many of the key American civil rights figures were known the world over, but even someone as connected to the struggle for equality as Ambassador Young finds it hard to name contemporaries in the modern movement.

<https://www.bbc.com/news/world-us-canada-53273381>

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A- Vocabulary

Match each word from column A with its meaning or definition in column B. one option in column B is not concerned. Write your answer like in the example.

Example: 1. e : repeated loudly again and again

A	B
1. chanted (L1)	a. problems
2. sparked a hashtag (L1-2)	b. called to gather
3. issues (L5)	c. generally
4. traced back to (L7)	d. protested in the streets
5. acquittal (L7)	e. repeated loudly again and again
6. outrage (L11)	f. led people to express revolt on the net
7. summoned (L14)	g. appeared
8. step up (L18)	h. provoked the decision to start fighting
9. lit the spark (20)	i. known to have started in
10. overwhelmingly (L27)	j. the fact of being declared innocent at justice
11. showed up (L33)	k. feeling of great anger
	l. start fighting

B- Comprehension

Read the following statements and say if they are *true* or *false* from your understanding of the text. Write **T** for true and **F** for false. Justify your answers by indicating the lines.

Example: 1- F (1-2)

- 1- The Black Lives matter movement started by a well-organised association.
- 2- The Black Lives Matter movement started on social networks.
- 3- The Black Lives Matter is famous thanks too its leaders.
- 4- It is George Floyd's death which led people to start the Black Lives Matter movements.
- 5- The murderer of George Zimmerman's murderer was condemned.
- 6- There were thousands of protesters during the first Black Lives matter protest.
- 7- The Black lives Matter movement had clear plans at the beginning of the movement.
- 8- The Black Lives matter movement spread to the whole United States after Trayvon Martin's death.
- 9- George Floyd's death spread the movement all over the world.
- 10- Most Black Matter protests were violent.
- 11- The Black Lives Matter movement has more success than the Civil Rights movements at Martin Luther King's time, according to Ambassador Andrew Young.

PART TWO: LANGUAGE IN USE**(30%)****Task 1**

Here are some sentences on The Black Lives Matter movement and the death of Trayvon Martin, an unarmed Black teenager, in Sanford, Florida, in February 2012. Re-write each of them starting by the underlined words. Write your answer like in the example.

Example: 1- The Black Lives Matter movement was dedicated to fighting against racism and police brutality by its founders.

1. Its founder dedicated the Black Lives Matter movement to fighting against racism and police brutality.
2. The police kill far more black people.
3. Black Lives Matter has held large and influential protests.
4. Activists in local chapters lead the Black Lives Matter movements.
5. Black Lives Matter activists in local chapters organize campaigns and programs.
6. In February 2012 George Zimmerman shot Trayvon Martin.
7. The police arrested George Zimmerman two months after killing Trayvon Martin.
8. Protesters held demonstrations for Zimmerman's arrest.
9. The court didn't sentence Zimmerman.
10. Protesters perceived Zimmerman's acquittal as a miscarriage of justice.
11. Large protests of these deaths in the name of Black Lives Matter captured national and international attention.

Task 2

Here are some statements on racism and protests against police violence. Choose the correct word between brackets to make them meaningful. Write your answer like in the example.

Example: 1 - about

1. Protester said they were worried (by, for, about, in) the brutality of the police.
2. People protested because they were fed up (with, from, by, on) police violence.
3. Racists believe they race is superior (at, by, to, than) the other races.
4. The world is fascinated (with, by, for, at) the Black Lives Matter protests.
5. Protesters worldwide were not indifferent (to, at, with, by) George Floyd's death.
6. Activists are optimistic (on, for, about, in)

PART THREE : WRITING**(30%)**

Do **only one** of the following tasks. (not more than 25 lines).

Task A:

Racism is the cause of several murders all over the world every year. As a young activist, give your opinion on racism. Justify your opinion with outstanding ideas or facts.

Task B:

Your American friend has sent you an email in which he would like you to tell him about human rights in your country. Write him back.

In your letter,

- say whether human rights are respected or not in your country,
- give some examples to support your opinion on human rights respect in your country
- express your hope about human rights respect.